

## SBI Clerk Mains Memory Based Paper 2025 (10 April- Shift 1)

**Q1. On which date was the first Foundation Day of the Lokpal of India celebrated, marking the establishment of the institution to combat corruption in public offices?**

- (a) March 1, 2025
- (b) January 26, 2025
- (c) December 27, 2024
- (d) January 16, 2025
- (e) February 10, 2025

**Q2. The Cabinet Committee on Economic Affairs (CCEA), chaired by Prime Minister Shri Narendra Modi, has approved an infusion of equity for the Food Corporation of India (FCI) in the financial year 2024-25 to strengthen the agricultural sector. What is the amount of capital infusion approved for FCI in the year 2024-25?**

- (a) ₹9,157 Crores
- (b) ₹10,700 Crores
- (c) ₹12,496 Crores
- (d) ₹21,388 Crores
- (e) ₹25,000 Crores

**Q3. The Reserve Bank of India (RBI) has introduced the SORR as a new benchmark for overnight rupee transactions, aiming to improve transparency and better reflect market dynamics. What does the "S" in SORR stand for?**

- (a) Secured
- (b) System
- (c) Standard
- (d) Special
- (e) Service

**Q4. Where is the headquarters of the International Olympic Committee (IOC) situated?**

- (a) Geneva, Switzerland
- (b) Berlin, Germany
- (c) Zurich, Switzerland
- (d) Paris, France
- (e) Lausanne, Switzerland

**Q5. In which year did the International Astronomical Union (IAU) reclassify Pluto from a planet to a dwarf planet, marking the end of its status as the ninth planet in our solar system?**

- (a) 2005
- (b) 2006
- (c) 2007
- (d) 2008
- (e) 2009

**Directions (6-11):** In the following passage, several blanks have been provided, each followed by a set of options. Choose the word that is *not suitable* to fill the given blank.

Hate is not an \_\_\_\_\_ (A) emotion—it is cultivated through adverse experiences. Often, a single painful incident can ignite a feeling of betrayal, injustice, or humiliation, which, if left unresolved, transforms into \_\_\_\_\_ (B) and eventually, hatred. For instance, a person who faces public ridicule or emotional abandonment may begin to foster deep hostility not only toward the offender but also toward similar individuals or situations.

This emotion, although reactive, is \_\_\_\_\_ (C). Hatred distorts perception, clouds judgment, and disrupts emotional stability. It narrows our capacity to trust, to empathize, and even to hope. Over time, it can evolve into a \_\_\_\_\_ (D) state of negativity, affecting relationships, productivity, and mental well-being.

However, it is essential to recognize that hate often masks \_\_\_\_\_ (E) pain. Rather than suppressing it or allowing it to fester, individuals must confront its origin. Reflection, honest self-inquiry, and emotional articulation are necessary steps toward healing. Forgiveness—though often misunderstood—is not about excusing the wrong, but about releasing the emotional grip it holds over us.

Understanding hate requires emotional maturity. It is a signal, not a solution. While it may arise naturally, choosing to live with it is \_\_\_\_\_ (F). The real strength lies in transforming that pain into insight, and using it to cultivate resilience and compassion. Hate may expose our wounds, but it is through acceptance and understanding that we begin to heal and reclaim our emotional freedom.

**Q6. Which of the following words is not suitable for filling the blank (A)?**

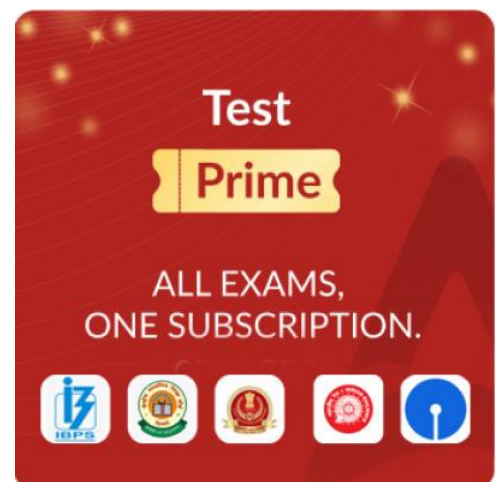
- (a) inherent
- (b) endemic
- (c) immanent
- (d) essential
- (e) all are suitable

**Q7. Which of the following words is not suitable for filling the blank (B)?**

- (a) all are suitable
- (b) grievance
- (c) resentment
- (d) endeavor
- (e) ire

**Q8. Which of the following words is not suitable for filling the blank (C)?**

- (a) destructive
- (b) all are suitable
- (c) corrosive
- (d) incisive
- (e) perceptive



**Q9. Which of the following words is not suitable for filling the blank (D)?**

- (a) longing
- (b) all are suitable
- (c) resolute
- (d) persistent
- (e) obstinate

**Q10. Which of the following words is not suitable for filling the blank (E)?**

- (a) deferred
- (b) unaddressed
- (c) deliberate
- (d) untreated
- (e) all are suitable

**Q11. Which of the following words is not suitable for filling the blank (F)?**

- (a) detrimental
- (b) noxious
- (c) all are suitable
- (d) altruistic
- (e) obstructive

**Directions (12-16): Rearrange the following sentences to form a logically coherent and meaningful paragraph. Note: Sentence (G) is fixed in its position.**

(A) Galactose combines with glucose to form lactose, the sugar in milk, and plays a key role in infant nutrition and development.

(B) Glucose is the body's preferred fuel, readily absorbed into the bloodstream and vital for brain function, muscles, and cellular activities.

(C) Each sugar type has a unique absorption route, enzymatic process, and metabolic impact on energy production, liver health, and insulin response.

(D) Understanding how these sugars function helps promote mindful eating, prevent metabolic disorders, and support overall nutritional and long-term health goals.

(E) Fructose, found in fruits and honey, is sweeter than glucose and metabolized primarily in the liver, bypassing insulin regulation.

(F) Glucose, fructose, and galactose are three simple sugars that serve as fundamental energy sources in human metabolism and biological processes.

**(G) Balanced glucose levels are essential for stable energy, while improper galactose metabolism may lead to genetic conditions like galactosemia.**

(H) For example: excessive fructose intake, especially from processed foods, is linked to fatty liver, insulin resistance, obesity, and cardiovascular risk.

**Q12. Which of the following is the first sentence in the sequence after the rearrangement?**

- (a) A
- (b) H
- (c) E
- (d) F
- (e) D

**Q13.** Which of the following is the second sentence in the sequence after the rearrangement?

- (a) B
- (b) H
- (c) E
- (d) F
- (e) D

**Q14.** Which of the following is the third sentence in the sequence after the rearrangement?

- (a) A
- (b) H
- (c) E
- (d) F
- (e) D

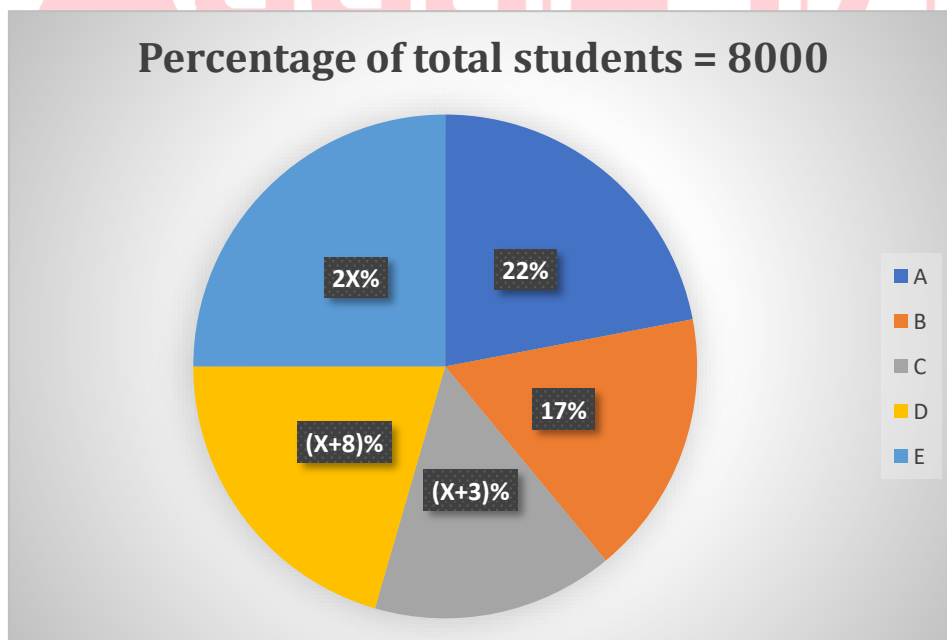
**Q15.** Which of the following is the last sentence in the sequence after the rearrangement?

- (a) B
- (b) H
- (c) E
- (d) F
- (e) D

**Q16.** Which of the following is the fifth sentence in the sequence after the rearrangement?

- (a) A
- (b) H
- (c) E
- (d) F
- (e) C

**Directions (17-21):** Read the following pie chart carefully and answer the questions given below. The pie chart shows the percentage distribution of total students (boys and girls) in five different schools.



**Q17. Find the ratio between the total number of students in schools B, C and D together to the total number of students in schools A and E together.**

- (a) 51:49
- (b) 53:47
- (c) 52:47
- (d) 55:47
- (e) 54:43

**Q18. The total number of students in schools B and D together is what percentage more or less than the total number of students in school E?**

- (a) 12.5%
- (b) 66.67%
- (c) 33.33%
- (d) 25%
- (e) 50%

**Q19. The difference between the total number of boys and girls in school C is 170 (boys < girls). If the total number of boys in school B is 230 more than that of school C, then find the ratio of boys to girls in school B.**

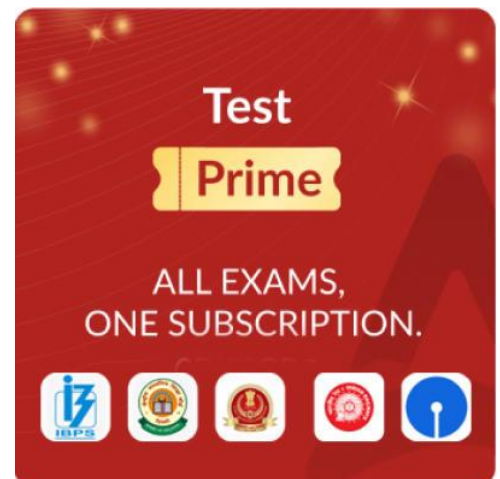
- (a) 7:8
- (b) 4:7
- (c) 7:9
- (d) 9:7
- (e) 8:3

**Q20. The total number of students in school F is 25% more than that in C. The ratio of the number of boys to the number of girls in school F is 19:12. If the number of girls in schools F and E together is 1935, then find the difference between the number of boys in schools E and F.**

- (a) 285
- (b) 305
- (c) 325
- (d) 270
- (e) 245


**Q21. 25% of the total number of students in school A who participated in dance, and the rest participated in chess. The number of students who participated in chess in school E is 40 more than half of the students who participated in chess in school A. Find the average number of students who participated in dance.**

- (a) 1200
- (b) 920
- (c) 510
- (d) 540
- (e) 870



Test  
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ALL EXAMS,  
ONE SUBSCRIPTION.



## Solutions

### S1. Ans.(d)

**Sol.** The first Foundation Day of the Lokpal of India was celebrated on **January 16, 2025**, at the Manekshaw Centre, New Delhi.

- **Historical Context:**

- o The Lokpal of India was established on **January 16, 2014**, under Section 3 of the **Lokpal and Lokayuktas Act, 2013**, following a significant civil society movement demanding an Ombudsman to combat corruption.

- **Significance of the Event:**

- o This day symbolizes the establishment of an **autonomous and independent institution** committed to ensuring corruption-free governance at all levels.

- **Mission of Lokpal:**

- o The Lokpal serves as a **vital instrumentality** in eradicating corruption and addressing challenges arising from the evolving nexus between politicians, bureaucrats, and business interests.

### S2. Ans.(b)

**Sol.**

- **Infusion of Equity for FCI (2024-25):**

- o The **Cabinet Committee on Economic Affairs (CCEA)**, under the leadership of **Prime Minister Shri Narendra Modi**, approved the infusion of **₹10,700 Crores** for the **Food Corporation of India (FCI)** as part of the working capital for the **financial year 2024-25**.
- o This move aims to strengthen the agricultural sector and ensure the welfare of farmers.

- **Purpose of the Capital Infusion:**

- o The **capital infusion** is intended to bolster **FCI's operational capabilities** and provide a boost to initiatives aimed at the **transformation of FCI**.
- o FCI plays a crucial role in ensuring **food security** through procurement, distribution, and maintaining strategic food stocks.

- **FCI's Role in India's Agricultural Economy:**

- o **FCI's Key Responsibilities:**
  - Procurement of food grains at the **Minimum Support Price (MSP)**.
  - Distribution of food grains for **welfare measures**.
  - Stabilization of food grain prices in the market to ensure food security.

- **Historical Overview of FCI's Capital and Operations:**

- o FCI began its operations in **1964** with an initial authorised capital of **₹100 Crores** and equity of **₹4 Crores**.
- o Over the years, FCI's operations increased, leading to a rise in its authorised capital to **₹21,000 Crores** by **February 2024**.
- o The equity of FCI was **₹4,496 Crores** in the **financial year 2019-20** and increased to **₹10,157 Crores** in **2023-24**.

- **Impact of the Infusion:**

- o The infusion of **₹10,700 Crores** will strengthen FCI financially and reduce its dependency on **short-term borrowings**, lowering interest burdens.
- o This will result in a reduction in the **subsidy** provided by the Government of India.

**S3. Ans.(a)**

**Sol.**

- **What is SORR?**
  - **SORR** is the **Secured Overnight Rupee Rate**, a benchmark interest rate introduced by the **Reserve Bank of India (RBI)**.
  - It is based on **secured money market transactions**, including **repo** and **tri-party repo (TREP)** transactions.
- **Purpose of SORR:**
  - The **SORR** aims to improve **transparency** in the market.
  - It is designed to better reflect **market dynamics** for **overnight rupee transactions** in the Indian financial system.
- **Components of SORR:**
  - The rate is calculated using **secured** transactions, which ensures that it reflects the market's true cost of borrowing, with collateral in place, making it less prone to market fluctuations.

**S4. Ans.(e)**

**Sol.**

- **Headquarters of the IOC:**
  - The **International Olympic Committee (IOC)** has its headquarters in **Lausanne, Switzerland**.
- **Significance of Lausanne:**
  - Lausanne is known as the **Olympic Capital**, housing the IOC and several other Olympic-related organizations, making it a global hub for the Olympic movement.
- **Role of the IOC:**
  - The IOC plays a key role in organizing the Olympic Games, overseeing the promotion of Olympic values, and ensuring the continued growth and development of the global sports community.

**S5. Ans.(b)**

**Sol.**

- **Reclassification of Pluto:**
  - Pluto was reclassified as a **dwarf planet** by the **International Astronomical Union (IAU)** in **2006**.
- **Reason for Reclassification:**
  - The reclassification was based on a new definition of what constitutes a planet. Pluto was found not to meet all the criteria, particularly its inability to clear its orbit of other debris.
- **Impact of the Decision:**
  - This decision removed Pluto from its position as the ninth planet in our solar system, which had been its status since its discovery in 1930. The shift in classification sparked debates and changed the way we understand the solar system.



**S6. Ans.(b)**

**Sol.** The sentence discusses hate as an emotion that is not naturally present but developed through negative experiences.

- **(a) inherent** means something existing as a natural part, which fits the contrast intended in the sentence.
- **(b) endemic** typically refers to a disease or condition regularly found among particular people or in a certain area—it doesn't describe an emotion naturally present in individuals. Thus, it's not suitable.
- **(c) immanent** means existing or operating within, which aligns with the context of an internal emotion.
- **(d) essential** could imply something fundamental, and using it in a negative context works here.

Hence, **(b) endemic** is contextually inappropriate.

**S7. Ans.(d)**

**Sol.** The blank refers to an emotional progression toward hate.

- **(b) grievance** refers to a real or imagined cause for complaint, fitting well.
- **(c) resentment** is bitter indignation, perfectly apt.
- **(d) endeavor** means an attempt or effort, which is not an emotion and does not fit in the emotional progression described.
- **(e) ire** means anger, making sense here.

Therefore, **(d) endeavor** is not suitable.

**S8. Ans.(e)**

**Sol.** The sentence suggests that hatred has a damaging effect.

- **(a) destructive** directly conveys damage.
- **(c) corrosive** implies a gradual harmful impact—fitting metaphorically.
- **(d) incisive** may appear odd, but it can be used figuratively to mean sharp or acute in effect, and sometimes intense emotions are described this way.
- **(e) perceptive** means showing insight or understanding, which is a positive trait and does not align with the description of hatred's impact.

Thus, **(e) perceptive** is not appropriate.

**S9. Ans.(a)**

**Sol.** The blank describes a negative and enduring emotional state caused by hatred.

- **(a) longing** means a yearning or desire, which is a positive or neutral emotional state and doesn't fit the tone of persistent negativity.
- **(c) resolute** and **(e) obstinate** both imply firmness or stubbornness, which metaphorically suit a hardened state of hatred.
- **(d) persistent** matches the idea of an ongoing emotional state.

Hence, **(a) longing** is unsuitable.



**S10. Ans.(c)**

**Sol.** The sentence talks about hidden pain that is not dealt with.

- **(a) deferred** (postponed) suits the idea.
- **(b) unaddressed** clearly fits.
- **(c) deliberate** means done on purpose, which implies intention—opposite to the idea of hidden or unacknowledged pain.
- **(d) untreated** also matches well.

So, **(c) deliberate** is contextually inappropriate.

**S11. Ans.(d)**

**Sol.** The sentence suggests that living with hate is harmful.

- **(a) detrimental**, **(b) noxious**, and **(e) obstructive** all imply harm or negativity, which suit the context.
- **(d) altruistic** means selflessly concerned for the well-being of others, which is positive and contradicts the meaning of harboring hate.

Thus, **(d) altruistic** is not suitable.

**S12. Ans.(d)**

**Sol.** The correct sequence is FBEACHGD.

(F) introduces the three sugars and sets the context.

(B), **(E)**, **(A)** provide specific details about each sugar—glucose, fructose, galactose, respectively.

(C) offers a comparative summary of how each sugar is absorbed and metabolized.

(H) supports the point with an example related to excessive fructose intake.

(G) is fixed and continues with the effects of glucose and galactose metabolism.

(D) concludes with the importance of understanding sugar metabolism for health goals.

**S13. Ans.(a)**

**Sol.** The correct sequence is FBEACHGD.

(F) introduces the three sugars and sets the context.

(B), **(E)**, **(A)** provide specific details about each sugar—glucose, fructose, galactose, respectively.

(C) offers a comparative summary of how each sugar is absorbed and metabolized.

(H) supports the point with an example related to excessive fructose intake.

(G) is fixed and continues with the effects of glucose and galactose metabolism.

(D) concludes with the importance of understanding sugar metabolism for health goals.

**S14. Ans.(c)**

**Sol.** The correct sequence is FBEACHGD.

(F) introduces the three sugars and sets the context.

(B), **(E)**, **(A)** provide specific details about each sugar—glucose, fructose, galactose, respectively.

(C) offers a comparative summary of how each sugar is absorbed and metabolized.

(H) supports the point with an example related to excessive fructose intake.

(G) is fixed and continues with the effects of glucose and galactose metabolism.

(D) concludes with the importance of understanding sugar metabolism for health goals.

**S15. Ans.(e)**

**Sol.** The correct sequence is FBEACHGD.

(F) introduces the three sugars and sets the context.

(B), (E), (A) provide specific details about each sugar—glucose, fructose, galactose, respectively.

(C) offers a comparative summary of how each sugar is absorbed and metabolized.

(H) supports the point with an example related to excessive fructose intake.

(G) is fixed and continues with the effects of glucose and galactose metabolism.

(D) concludes with the importance of understanding sugar metabolism for health goals.

**S16. Ans.(e)**

**Sol.** The correct sequence is FBEACHGD.

(F) introduces the three sugars and sets the context.

(B), (E), (A) provide specific details about each sugar—glucose, fructose, galactose, respectively.

(C) offers a comparative summary of how each sugar is absorbed and metabolized.

(H) supports the point with an example related to excessive fructose intake.

(G) is fixed and continues with the effects of glucose and galactose metabolism.

(D) concludes with the importance of understanding sugar metabolism for health goals.

**Solutions (17-21)**

$$100\% = (22+17+X+3+X+8+2X)\%$$

$$100 = 50 + 4X$$

$$50 = 4X$$

$$12.5 = X$$

$$\text{The total students in A} = 8000 \times \frac{22}{100} = 1760$$

$$\text{The total students in B} = 8000 \times \frac{17}{100} = 1360$$

$$\text{The total students in C} = 8000 \times \frac{12.5+3}{100} = 1240$$

$$\text{The total students in D} = 8000 \times \frac{12.5+8}{100} = 1640$$

$$\text{The total students in E} = 8000 \times \frac{2 \times 12.5}{100} = 2000$$

**S17. Ans.(b)**

**Sol.** Required ratio =  $(1360 + 1240 + 1640) : (1760 + 2000)$

$$= 4240 : 3760$$

$$= 53 : 47$$

**S18. Ans.(e)**

**Sol.** The total number of students in schools B and D together =  $(1360 + 1640) = 3000$

$$\text{Required percentage} = \frac{3000-2000}{2000} \times 100 = 50\%$$

**S19. Ans.(d)**

**Sol.** Let the number of boys in C be  $g$

And the number of girls in C =  $g + 170$

$$\text{Given, } g + g + 170 = 1240$$

$$2g = 1070$$

$$g = 535$$

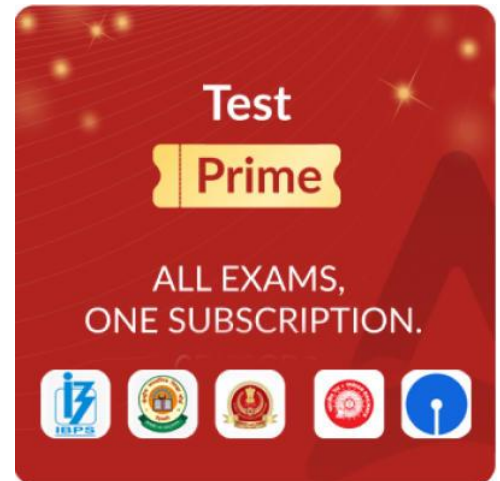
The number of boys in C = 535

And the number of girls in C =  $535 + 170 = 705$

The number of boys in B =  $230 + 535 = 765$

The number of girls in B =  $1360 - 765 = 595$

Required ratio =  $765 : 595 = 9:7$



**S20. Ans.(a)**

**Sol.** The total number of students in school F =  $1.25 \times 1240 = 1550$

The number of boys in school F =  $1550 \times \frac{19}{31} = 950$

The number of girls in school F =  $1550 - 950 = 600$

The number of girls in school E =  $1935 - 600 = 1335$

The number of boys in school E =  $2000 - 1335 = 665$

Required difference =  $950 - 665 = 285$

**S21. Ans.(e)**

**Sol.** The number of students in school A who participated in dance =  $\frac{25}{100} \times 1760 = 440$

The number of students in school A who participated in chess =  $1760 - 440 = 1320$

The number of students in school E who participated in chess =  $40 + \frac{1320}{2} = 700$

The number of students in school E who participated in dance =  $2000 - 700 = 1300$

Required average =  $\frac{440+1300}{2} = 870$